Positive Points February 16, 2017

CE Jacobson



Jason Mielke | CE Jacobson Principal

Priority Area 1: Achieve Academic Excellence

- Our Benchmark Literacy trainer Patty will be returning on Monday February 27 and Tuesday February 28 to continue to observe and give feedback to our teachers on small and whole group instruction.
- Our Winter Math Map tests results show that we made nice gains in students meeting their overall growth goals.
- We will have three teachers attending Guided Math training in early March so they can bring that back to staff and start working on similar concepts to increase rigor like we have in reading.

Priority Area 2: Foster a Positive and Safe Environment

- Our new online anonymous bullying report form is now active on the CE Jacobson website. We have had the opportunity to meet with a few students to go over their reports to date.
- Each student is now getting 100 minutes per month of training related to ROAR expectations. Mr. Hines has

been going into each classroom at least once per month, and we also have met with them in large groups at least once per month to talk about anti-bullying and ROAR expectations.

Priority Area 3: Financial Stability to Support the District Mission

 We were able to raise \$5400 in our candy bar fundraiser, which replaced our Chippe Shoppe fundraiser. All proceeds will go to hands on learning experiences and leveled library books.

Priority Area 4: Strengthen Community Relationships

- We had a fantastic presentation on Friday, February 10 during Tiger Pride Friday. Mr. Telander's Science class came over and gave us a show on the Water Cycle, very exciting for our kids.
- Our 4th grade students are going to start taking 35-minute weekly Spanish lessons from Ms. Fitcher's highest level Spanish class. We are very much looking forward to our students being able to take what they learned out into the community as well.

Challenge:

Not having staff-development funds to be able to send staff to trainings on differentiated instruction and gifted programs.