

**Superintendent Teresa Dupre  
2016/2017 Goals**

**Aligned to Rush City Strategic Action Plan Priorities**

**Priority Area # 1: Achieve Academic Excellence**

*Improve Student Achievement*

- I. I will support the principals and PLC teams in achieving school wide goals of increasing MCA II proficiency percentages by 4% in grades levels below state averages in 2016 and by 2% in grades above state averages in 2016 with a long term goal of 85% proficiency at Elementary and 75% proficiency at the HS
  - Create protocols and procedures for each PLC team to use ensuring systemic consistency throughout the school
  - Align PLC process with students of concern process (MTSS)
  - Provide specific data to PLC teams prior to October 19 Staff Development day including MAP data, GOM data and identified free/reduced students
  - Ensure an ongoing data base is created and sustained to provide teachers with names of students to provide interventions or extensions for
  - Develop a better understanding of how “growth” is measured by MDE as RC continues to receive poor ratings in this area (MMR points)
  - Provide data analysis to principals from MAP results inclusive of meeting the 60% meeting growth targets
  - Incorporate data analysis at each principal meeting with specific attention to interventions and extensions
  - Establish a testing calendar that meets the needs of Rush City students. Any deviation from what SCRED requires will be communicated to the School Board

*Infuse technology into learning experiences*

- II. I will support technology coordinator in the transition of his role as he incorporates additional responsibilities in order to meet our ongoing technology infrastructure, software and instructional programs needs
  - Meet every other week with Jim Hatz
  - Ensure his visibility at the HS
  - Monitor teachers and students are receiving the support they need

- Support the establishment of “just in time” professional development offerings for all staff and tech areas
- Provide oversight with the input from principals regarding budget needs as continue to review our 1:1 commitment
- Ensure SYNERGY support is provided from TIES and that our support staff and teachers are able to use the tool effectively and efficiently

*Expand electives, career exploration, and college credit opportunities*

- III. I will ensure the delivery of the College and Career Ready presentations from community members and alumni to our students, and collect / present data to the school board measuring to what extent electives and college credit opportunities have been expanded in the past two years, and then set a target for evidence of success

*Increase participation in co-curricular and enrichment offerings*

- IV. *Goal and action steps under construction*

## **Priority Area # 2: Foster a Positive and Safe Environment**

*Ensure that students and staff are engaged, enthusiastic and productive*

- V. I will create a task force to conduct an in-depth study to develop a clear understanding of how our students are defining stress, what the causes are and how we can reduce the student levels of reported stress
- *Action steps to be created with School Board Advisory Task Force members*

*Ensure that students and staff feel valued*

- VI. I will be visible and available to students and staff throughout the school day and at activities
- Meet and greet students during arrival times at both buildings daily as possible
  - Be present with students & parents during dismissal at both buildings daily as possible
  - Attend student activities
  - Converse with staff and students during lunch
  - Visit all classrooms at least one time during the year
  - Attend student led meetings
  - Send thank you note & notes of appreciation
  - Send a birthday note and pencil to each staff member
  - Model open and on-going communication
  - Respond to emails within the same day whenever possible
  - Be present in the present
  - Be helpful to someone each and every day

- VII.** I will create a task force to conduct an in-depth study to review federal school lunch guidelines, and explore possibilities for enhancing lunch options and quantities in our cafeterias
- *Action steps to be created with School Board Advisory Task Force members*
  - Meet with Donna Westman to invite her to be a member of the Task Force and create open and ongoing dialogue with her team throughout the study

### **Priority Area # 3: Financial Stability to Support the District Mission**

*Maintain financial health of the district without compromising the mission*

- VIII.** I will create, publish and disseminate information to Rush City School district taxpayers about the need for an operating referendum
- Meet with community groups
  - Attend community meetings
  - Meet with community pastoral group
  - Publish articles for the Post Review on an every other week basis
  - Remind community members of school board meetings
  - Create a web presence for referendum information
  - Inform staff about the needs and how they can help
  - Provide information as needed for social media
- IX** In an effort to increase enrollment, I will invite homeschool families and open enroll out families to contact me for a visit and tour of our amazing schools
- Letter was sent to homeschool families in July 2016 resulting in three families returning to our school.
  - Letters to open enroll out will be sent to elementary school families before October 19
  - Enrollment flyers have been created and will be given to community real estate agents during September

### **Priority Area # 4: Strengthen Community Relationships**

*Increase community partnerships*

- X.** *Goal and action steps under construction while working with Business ed teacher and counselor*

*Utilize technology to enhance communication with all stakeholders*

- XI.** In order to enhance usefulness of district website, and increase frequency of use, I will create a School Board Advisory task force to do an in-depth analysis of our website, explore other district websites and make recommendations for changes and updates to increase traffic
- *Action steps to be created with School Board Advisory Task Force members*