

**2020-2021**  
**Strategic Action and WBWF Plan**



**Priority Area 1: Achieve Academic Excellence**

Areas of Focus:

**1. Improve student achievement**

- a. Read Well Plan
- b. World's Best Workforce Goals:
  - 1. All children are ready to start kindergarten.
  - 2. All third-graders can read at grade level.
  - 3. All achievement gaps between students are closed.
  - 4. All students are ready for career and/or postsecondary education.
  - 5. All students graduate from high school.

**2. Formulate District and Building MTSS Teams and Processes**

District and Building level MTSS teams will oversee and support constant MTSS processes that ensure student data is analyzed and the appropriate evidence based measure is utilized to push each learner to their potential.

**#1 District Wide Reading SMART Goal:**

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 67.2% in 2019 to 69.2% in 2021.

**#2 District Wide Math SMART Goal:**

The percentage of all students enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability tests (MCA and MTAS) will increase from 63% in 2019 to 65% in 2021.

**#3 District Wide Science SMART Goal:**

The percentage of all students enrolled October 1 at Rush City High School who earn an achievement level of Meets the Standards or Exceeds the Standards in Science on all state accountability tests (MCA and MTAS) will increase from 59.4% in 2019 to 61.4% in 2021.

**#4 CE Jacobson Early Literacy SMART Goal (WBWF #1):**

Sixty percent of students attending 80% of scheduled school days will achieve a score of 26 picture names in one minute on the fluency screener.

**#5 Third Grade Reading SMART Goal (WBWF #2):**

Sixty-five percent of all students enrolled October 1st at CE Jacobson will achieve proficiency on the MCA III Reading exam.

**#6 District Wide Homework and Grading Process Goal:**

The instructional staff of Rush City Schools will do a book study to better understand grading and homework practices. Staff will read and discussions will take place as an ongoing professional development topic.

**#7 All Achievement Gaps Between Students are Closed SMART Goal (WBWF #3):**

The percentage of all students receiving special education services enrolled October 1 in Rush City Schools who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests will increase from 27.9% in 2019 to 29.9% in 2021.

**#8 Career and Post-Secondary SMART Goal (WBWF #4):**

All 8th grade students enrolled October 1 at Rush City High School will utilize the Minnesota Career Information System (MCIS) to develop a Personal Learning Plan (PLP) during the school year.

**#9 High School Graduation SMART Goal (WBWF #5):**

Of seniors enrolled on October 1st, 100% of them, who do not enroll in another district, will meet the requirements for graduation at the end of the year.

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## **Priority Area 2: Foster a Positive and Safe Environment**

Areas of Focus:

1. Increase community wide understanding of Conflict versus Bullying
2. Address whole-student wellness and mental health through Social Emotional Learning
3. Teach Digital Citizenship to promote online safety for students
4. Review Emergency Procedures
5. All students and staff feel safe, valued, and connected
6. Provide staff development to ensure cultural competency

**#1 District Wide Technology Process Goal:**

All Rush City teachers will incorporate a digital citizenship curriculum in their homeroom/advisory classes.

**#2 CE Jacobson Process Goal:**

During the 2020/2021 school year, CE Jacobson will fully implement Second Step as a social emotional curriculum to intentionally teach emotion management, empathy, and problem solving skills to decrease the number of behavior referrals and increase Tier 1 interventions to keep students in their classrooms.

**#3 High School Process Goal:**

Positive Behavior Intervention Systems and Social Emotional Learning initiatives will be incorporated into and overseen by the district and building level Multi Tiered System of Services and Supports (MTSS) team. Explicit instruction for Positive Behavior Intervention Systems expectations and tenets of Social Emotional Learning will be intentionally taught during the advisory period.

## **Priority Area 3: Strengthen Community Relationships**

Areas of Focus:

1. Communication Plan
  1. Promote and celebrate our successes
  2. Notification of events
  3. Update and revise website
2. Improve satisfaction with food service
3. Increased number of after school activities

### **#1 District Wide Communication Process Goal:**

A district wide communication plan will be developed and implemented to improve efficiency and effectiveness of communications within the district and with the community.

### **#2 District Wide Communication Process Goal:**

Conduct a community wide survey to solicit the opinions, views, and perceptions of all community members regarding our school system.

### **#3 District Wide Communication Process Goal:**

The district website will be revised and updated to ensure accuracy and improve ease of navigation.

### **#4 District Wide Food Service Process Goal:**

An actionable student led task force will be formed at both schools to inform, educate and make recommendations to the Food Service Director.

### **#5 Student Activities SMART Goal:**

At least four extracurricular activities that were not offered in 2019-20 will be incorporated during the 2020-21 school year.