INDEPENDENT SCHOOL DISTRICT #139 REGULAR SCHOOL BOARD MEETING AGENDA

June 18, 2015 7:00 p.m. High School - Room 201

I. Routine Matters

A. Roll Call: Scott Tryon Stefanie Folkema Brenda Nessel Scott Anderson

Matt Perreault Teri Umbreit

Vern Koepp, ex officio

B. Approval of Regular Agenda

C. Approval of Consent Agenda Items

Consent agenda items usually do not require discussion prior to board action. At the request of a school board member, an item will be removed from the consent agenda and placed on the regular agenda for discussion.

- 1. Approve Minutes of the Regular Board Meeting of May 21, 2015 and Special School Board Meeting of June 9, 2015.
- 2. Approve Obligations

The Superintendent hereby certifies that bills, obligations, and invoices have been duly processed and that goods and services have been properly received and/or rendered and, thus, recommends to the board that the enclosed bills be authorized for payment.

	Rush City	<u>SCRED</u>
May P-Card/Wire Transfer	\$5,645.90	\$3,426.53
May Obligations		
Hand Payable Invoices	\$46,395.61	\$45,198.33
Voided Checks	-\$0.00	-\$224.48
Payroll/Benefits	\$605,054.71	\$350,353.78
Total	\$657,096.22	\$398,754.16
June Invoices	\$80,140.10	\$62,081.00
Total	\$737,236.32	\$460,835.16

GRAND TOTAL

\$1,198,071.48

Approve Personnel Rush City ISD #139

Susan Kubat, Executive Secretary, Resignation effective 6-10-15

Maricela Peterson, Paraprofessional, Resignation effective end of 2014-15 school year Tanya Leatherman, Paraprofessional, Resignation effective end of 2014-15 school year Brekka Giller, Teacher, FMLA leave request, beginning 10-23-15 through 12-4-15 Dianne Meier, Gymnastics coach, Resignation

Employ Michael Kelly, Physical Education teacher, beginning 2015-16 school year Employ Rachael Nelson, .5 FTE Elementary teacher, beginning with 2015-16 school year Donald Moulton, Bus Driver, medical leave 3/24/15 – 10/31/15

Authorize one additional paraprofessional

*** Sara Erickson, Teacher, Resignation, effective end of 2014-15 school year Note: Teachers achieving tenure. Joseph Lattimore, Ashley Fitcher, James Monson, Daniel Kuchenbecker SCRED

Dana Johnson, Clerical, resignation effective June 19, 2015 Reassign Brenda Collins to clerical position, beginning June 15, 2015 Amanda Brown, ABE teacher, reduce from 145 days to 504 hours for 2015-16 Reassign Carol Grund, Office Assistant, to full-time status beginning August 1, 2015 Jamie Nord, Resignation from Director of Special Education, effective 6-30-15 Employ Jamie Nord as SCRED Executive Director beginning July 1, 2015 Reassign Tiffany Goodchild, School Psychologist as Director of SOAR Program Employ Heide Corbin, Early Childhood Resource Provider, beginning July 1, 2015 Authorize one additional school psychologist

***Note: Teachers achieving tenure. Sarah Rydberg, Nicole Jack, Tiffany Goodchild, David Jackson, Katie Potter, Elizabeth Deen, Jennifer Defresne, Connie Sim, Jennifer Eldred, Kelly Demers

Note: *** Items added after original agenda posting.

- E. Consideration of Item(s) Removed From Consent Agenda
- F. Recognitions/Policy Review
- G. Financial topics
 - 1. F1 Investments
 - 2. F2 Revenue/Expenditure Update

II. Communications

III. Reports

- A. Positive Points
- B. Updates
 - 1. Brief Summary of Closed Meeting 6-9-15
 - 2. Legislative Summary
 - 3. Teacher Development and Evaluation
 - 4. Agreements for Shared Programs with Chisago County Districts
 - 5. Property, Liability, Auto Insurance
 - 6. Pay Equity Report
- C. Meetings Attended

IV. Old Business

- A. Milk Bids Action
- B. Fuel Bids Action
- C. Snowplowing Bid Action
- D. Indianhead Contract Extension for Food Products
- E. Approve Van Purchase
- F. Head Football Coach Position

V. New Business

- A. FY15 Preliminary Budget
- B. Lunch Breakfast Prices 2015-16
- C. MSHSL Membership and Resolution
- D. Yearbook Moved to General Fund
- E. Board Election Resolution

VI. Calendar

Regular Board Mtg. Room 201, High School 7/16/15 7:00 p.m.

VII. Adjournment

Our mission is to provide each learner with appropriate educational opportunities to reach his or her potential.