

Positive Points

January 19, 2017

CE Jacobson



Jason Mielke | CE Jacobson Principal

Priority Area 1: Achieve Academic Excellence

- Our teaching teams worked extremely hard putting together rubrics and continuing to align Benchmark literacy curriculum to standards throughout the professional development day, which will continue on January 27.
- All of our 2nd- 6th grade students took the Winter MAP math test to examine growth and progress towards proficiency. The results will be back by next week and our teaching teams can then research deficit areas in PLC's.

•

Priority Area 2: Foster a Positive and Safe Environment

- To further advance fostering safe and positive environments across all stakeholders, I recently completed a one-hour training with all paraprofessionals to better understand behavioral interventions and supports.
- On January 23, I will also be meeting with the bus drivers to again increase positive behavior awareness.

- Our new school counselor Sam Hines recently completed a needs assessment with all teachers which gave us a better understanding of what we feel the social and emotional needs are of the preK-6th grade student population.

Priority Area 3: Financial Stability to Support the District Mission

- We recently received another grant from MDE that was submitted in mid-November. This grant is for \$10,000 dollars and is to be used for professional development and supplies district wide in how to deal with behavioral issues utilizing PBIS methods.

Priority Area 4: Strengthen Community Relationships

- Our first 4th-6th grade night of the arts programs received very positive feedback from many community members. There were many positives about having it on a Friday night due to grandparents and relatives being able to enjoy the shows.
- Our 6th grade classes recently completed a tour and heard historical stories from the North Chisago County Historical Society. The museum visits, were very well received by the members and our students. A great school to community relationship building opportunity.

Challenge:

Not having a Literacy Specialist / Curriculum Director that truly has the time and job duties of supporting our teachers in guided reading.