

**INDEPENDENT SCHOOL DISTRICT #139
REGULAR SCHOOL BOARD MEETING
AGENDA**

**February 18, 2016
5:30 p.m.
High School - Room 201**

I. Routine Matters

- A. Roll Call: Stefanie Folkema Teri Umbreit
 Scott Anderson Matt Meissner
 Matt Perreault Scott Tryon
 Teresa Dupre, ex officio

- B. Approval of Regular Agenda

- C. Approval of Consent Agenda Items
Consent agenda items usually do not require discussion prior to board action. At the request of a school board member, an item will be removed from the consent agenda and placed on the regular agenda for discussion.

1. Approve Minutes of the Regular Board Meeting of January 21, 2016.
2. Approve Obligations (attachment)

The Superintendent hereby certifies that bills, obligations, and invoices have been duly processed and that goods and services have been properly received and/or rendered and, thus, recommends to the board that the enclosed bills be authorized for payment.

	<u>Rush City</u>	<u>SCRED</u>
January P-Card/Wire Transfer	\$3,078.33	\$1,498.13
 <u>January Obligations</u>		
Hand Payable Invoices	\$46,049.79	\$94,528.26
Voided Checks	-\$5,369.31	-
Payroll/Benefits	<u>\$587,864.21</u>	<u>\$400,220.84</u>
Total	\$628,544.69	\$494,749.10
 <u>February Invoices</u>		
February Invoices	<u>\$72,377.82</u>	<u>\$30,222.36</u>
Total	\$704,000.84	\$526,469.59
 GRAND TOTAL	 \$1,230,470.43	

3. Approve Personnel Items:
Rush City ISD #139
Employ Anna Blondell, ADSIS Behavior Coordinator effective 1/25/16
*Rachel Nelson, Reading and Enrichment Teacher, resignation effective end 15/16 school year

SCRED
Tiffany Goodchild – FMLA Leave Request ~7/1/16-9/26/16
Emily Cooley Dobbins – FMLA Leave Request 5/23/16-9/23/16
Employ Heather Guzik – Administrative Assistant effective 2/9/16
Ellen Kramer, Social Behavior Collaborative Planner, Resignation effective 6/30/16

- D. Consideration of Item(s) Removed From Consent Agenda

E. Recognition/Policy Review – 2nd Readings

- Policy 102 – Equal Educational Opportunity *(No Changes/Update Only)*
- Policy 103 - Complaints – Students, Employees, Parents, Other Persons *(No Changes/Update Only)*
- Policy 104 - School District Mission Statement *(No Changes/Update Only)*
- Policy 201 - Legal Status of the School Board *(No Changes/Update Only)*
- Policy 202 - School Board Officers *(No Changes/Update Only)*
- Policy 203 – Operation of the School Board – Governing Rules *(No Changes/Update Only)*
- Policy 203.1 - School Board Procedures; Rules of Order *(No Changes/Update Only)*
- Policy 203.2 - Order of the Regular School Board Meeting *(No Changes/Update Only)*
- Policy 203.5 - School Board Meeting Agenda *(No Changes/Update Only)*
- Policy 203.6 - Consent Agendas *(No Changes/Update Only)*
- Policy 204 - School Board Meeting Minutes *(No Changes/Update Only)*
- Policy 207 - Public Hearings *(No Changes/Update Only)*
- Policy 209 - Code Of Ethics *(No Changes/Update Only)*
- Policy 513 -Student Promotion, Retention, and Program Design Student *(No Changes/Update Only)*

F. Financial topics

1. F1 - Investments
2. F2 - Quarterly Investment Report
3. F3 - Revenue/Expenditure Update
4. Student Enrollment Update/Review
5. 2016 Workers Comp Experience Modification Rate

II. Communications

- A. SEE Presentation
- B. Approve Survey

III. Reports

- A. Positive Points
- B. Updates
- C. Meetings Attended

IV. Old Business

- A. Superintendent to update Strategic Plan

V. New Business

- A. Student School Board Members – MSBA
- B. Take action on a resolution directing the superintendent to make recommendations for adjustments in curriculum, programs, and staff for the following school year. (attachment)
- C. School Calendar 2016-17 (attachment)
- D. RCEA scholarship fund Waffle Breakfast fundraiser (Lakeberg/Erdman)
- E. Raise swim lesson rates for 2016 (Resident \$43 & Non-Resident \$48)
- F. *Music Dept. Fundraiser (Kuehn/Montzka)

VI. Calendar

Teacher Mediation	Conference Room, HS	3/2/16	10:00 a.m.
Regular Board Mtg.	Room 201, High School	3/17/16	5:30 p.m.

VII. Adjournment

***Added items after agenda was posted to the public.**

Our mission is to provide each learner with appropriate educational opportunities to reach his or her potential.